

REAP CENTRAL PLATEAU

RURAL EDUCATION ACTIVITIES PROGRAMME

REAP Central Plateau ANNUAL REPORT 2023



HE WAIATA-Ā-RINGA (An Action Song)

MAHI HAUHAKE

Kaea: Kia Kaha rā te mahi hauhake

Toro atu ōu ringa

Hapai i ngā iwi e

Pou rarama Pou oranga

Whakatō, ka hua e, Whakatō, ka hua e

Tū maia, tū hono

E ngā hāpori e

Pou o te tangata, Pou o te aroha

Whakatō, ka hua e, Whakatō, ka hua e

Whakatō, kia hua, kia oho pitomata Te Pou o hauhake Āue Hī!

Reach out to uplift the people (Whakawhanaungatanga), for understanding (Maramatanga) for well-being (Oranga Tonutanga). First to plant grow and bear fruit, to confidently connect, with communities (Kōtahitanga) through personal endeavour (Rangatiratanga) with respect (Manaakitanga/Kaitiakitanga) for well-being (Oranga Tonutanga) (REAP what you sow). Plant, grow, to bear fruit, to awaken the potential of the core values of REAP put into practice.

Kaitito: Takawai McCarthy

REAP WĀNANGA 11 July 2023

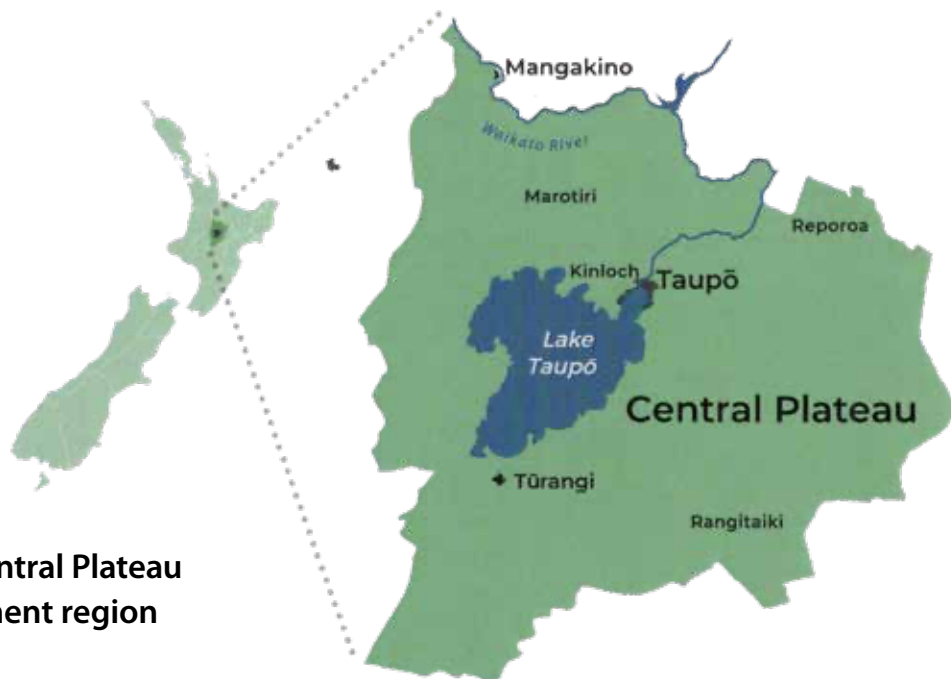
Mokai Marae



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REAP Central Plateau
catchment region

CHAIRMAN'S REPORT

Kia ora

Welcome to the Annual General Meeting of 2023.

Central Plateau REAP is proud of the support and learning we provide for the communities across our region. We have a 40-year history of community development through education and wellbeing programmes, and we are pleased to be continuing this legacy of service.

I am proud to present the Chairman's Report for Central Plateau REAP for the 2023 year.

Last year has been one of both continued programme delivery and reflection, as we navigate the evolving needs of our communities while maintaining a steadfast commitment to our kaupapa of community education and empowerment.

KEY ACHIEVEMENTS

In 2023, Central Plateau REAP has reached significant milestones in its mission to enhance learning opportunities across the rohe. Highlights include:

- **Strengthened Community Engagement:** Through targeted wānanga and workshops, we have deepened connections with whānau, ensuring our programmes reflect the aspirations of our community. Our quarterly provider hui have become a valuable feature of the provider networking calendar.
- **Deepened ECE Engagement:** Kim and Bay through their connection from the north to the south have strengthened our voice and partnerships with new Mums.
- **Innovative Programme Development:** New initiatives focused on environmental education, te reo and harakeke, empowering learners of all ages to thrive in a rapidly changing world. Our Matariki Lecture was a highlight with close to 100 people enjoying an informative and entertaining kōrero by Geoff Snow Rameka, a former board member of Central Plateau REAP. We are grateful to Snow for continuing to support REAP and sharing his time and expertise with us.
- **Support for Rangatahi:** Our youth-focused initiatives have grown from strength to strength, with tailored programmes addressing education, employment pathways, and cultural identity. Our mentoring programme provides individualised responses to meet the needs and aspirations of rangatahi and their whānau.
- **Collaboration with Partners:** The year has seen enhanced partnerships with local schools, businesses, and government agencies, allowing us to amplify our impact and share resources effectively.

CHALLENGES

Despite these achievements, 2023 has not been without its challenges. The impacts of economic pressures have tested the resilience of our rural communities. However, these challenges have only reaffirmed the importance of REAP's work in creating opportunities and supporting community networks.

We sadly said farewell to Jude Sherning in 2023. Jude is a passionate teacher of adult literacy who has made an immeasurable difference in the lives of many adult learners. We are proud of the goals that our learners achieved whilst with Jude and we were very sorry to see the Intensive Literacy and Numeracy programme go.

REFLECTIONS

Our board took time during the 2023 year to reflect on where we have come from and where we are heading. For this reason, we have made the decision to transition our legal structure from an Incorporated Society to a Charitable Trust. Whilst there will be negligible, if any, noticeable difference for staff and whānau, this change will ensure that REAP Central Plateau remains fit for purpose in the decades to come. A significant amount of work was required in the background to be ready for the transition on 1 January 2024. We will report more fully on the transition in next year's report.

We also undertook an analysis of our role as an Internet Service Provider (ISP). REAP was one of the first ISP's in the country. However, with rapidly



MARILYN KIDD
CHAIRMAN

changing technology and the availability of internet, our REAP ISP has served its purpose. We are proud of our record of ensuring rural internet connectivity and we thank our key partners in this venture, John Funnell and Gary Dick.

Looking forward, our focus will remain on:

- Expanding access to education for isolated and vulnerable communities through playgroups, adult community education programmes and workshops, schools' programmes and rangatahi mentoring.
- Advocating for sustainable practices to ensure a thriving environment for future generations.
- Growing the capacity of our kaimahi and volunteers through targeted PLD programmes to deliver exceptional support and services to rangatahi and whānau.

ACKNOWLEDGMENTS

I wish to extend my gratitude to our incredible staff, and community partners, led by our General Manager, Roana Bennett. Your collective dedication and passion drive the success of Central Plateau REAP. I also acknowledge my fellow board members for their unwavering commitment to good practice governance and their strong strategic focus.

REAP truly has a fabulous team of hardworking, dedicated people, who bring lifelong learning to the Central Plateau.

*Kind regards,
Marilyn Kidd*



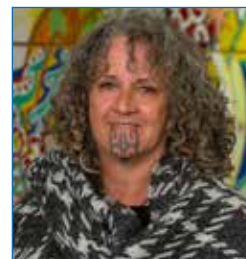
SARAH DEMPSEY
DEPUTY CHAIRMAN



JUDY NEPIA



STEVE BIGNALL



JANET JACKSON



CLINT GREEN



ROSE SYMES



JIM GREENING

BOARD MEMBERS

GENERAL MANAGER'S REPORT

E ngā mana, e ngā reo, e ngā karangaranga maha, tēnā koutou katoa.

It is my pleasure to present the General Manager's Report for Central Plateau REAP for the 2023 year. This has been a year of progress and perseverance, with our team working tirelessly to deliver impactful and meaningful services, responding to the evolving needs of our communities.

OPERATIONAL HIGHLIGHTS

Operational highlights have included:

Programme Delivery and Reach

- Delivered over 100 community programmes across the rohe, with a strong focus on early childhood, youth development, adult education, and community engagement.
- Increased learner participation compared to 2022, across all programmes.
- Expanded our te reo and harakeke programmes in response to community demand.

Key Initiatives

- Environmental Education Programmes: Piloted wānanga focusing on sustainable practices and climate resilience, which were attended by over 100 participants.
- Rangatahi Pathways: Strengthened youth mentoring programmes, connecting rangatahi with education, training and employment opportunities.
- Playgroups: Further strengthened and expanded our early childhood delivery through our playgroups, providing safe spaces for pēpi and their whānau to learn together.

Strengthening our commitment to te Tiriti/ the Treaty

- Embedded te Tiriti/ the Treaty into our programme design and delivery, to ensure cultural integrity and relevance.
- Supported the professional development of kaimahi in te reo Māori and tikanga Māori, further enhancing our capability to deliver culturally aligned services.

INTERNAL OPERATIONS

We have maintained our focus on ensuring ongoing improvements in our internal operations. Features include a whole-staff marae-based wānanga at Mokai Marae with Mere Maniapoto, Moepuke Church and Takawai McCarthy. We are indebted to them for their patience and perseverance as we continue our Te Tiriti o Waitangi journey. A special highlight was the development of a waiata specifically for Central Plateau REAP.

We have also continued a focus on tailored training programmes for staff, focusing on leadership, as well as courses related to our compliance obligations as a Level 2 accredited organisation with Te Kāhui Kāhu.

We have continued to maintain a balanced budget while securing additional funding through successful grant applications and strengthened partnerships with external stakeholders.

CHALLENGES AND RESPONSES

Community Needs Post-Pandemic: The demand for support in areas such as mental health, financial literacy, and employment pathways increased significantly in the past few years. We have responded by prioritising initiatives that support community connectedness. Playgroups have a vital role to play in supporting community connectedness, as well as providing safe, supported age-appropriate play opportunities for pēpi and their whānau. Onboarding a team of volunteers to assist with the playgroup programmes has significantly supported expanded delivery. Our rangatahi mentoring and transition to adulthood programmes provide crucial support at what are often a critical time for rangatahi and their whānau. I am proud of the way that our mentoring team respond to the needs and aspirations of rangatahi.

Rural Accessibility: We continue to reach out to our most isolated communities with the rollout of mobile playgroups, rangatahi mentoring and rurally located ACE workshops.

Climate Anxiety: Concern for the deterioration of the taiao, and the potential impacts of climate change continue to grow. We continue to develop innovative responses to community needs and strong networks with like-minded organisations. We also continue to monitor and reduce our own emissions as an organisation.

Thank-you! He mihi aroha!

I want to acknowledge the commitment and resilience of our kaimahi, board members, and volunteers. Your collective efforts have ensured Central Plateau REAP remains a cornerstone of community education and development in our rohe.

*Ngā manaakitanga,
Roana Bennett*



ROANA BENNETT
GENERAL MANAGER

Central Plateau REAP Emissions Reductions 2022 to 2023

Carbon per \$1,000 revenue	2022	2023
Overall	15.02	8.47
Fuel	11.38	4.66
Electricity	2.29	1.91
Travel	1.07	1.65
Waste	0.28	0.25

FINANCE & ADMINISTRATION TEAM



VANESSA CHURCH
FINANCE & ADMINISTRATION MANAGER



JO SAWYERS
FINANCE ASSISTANT



DONNA KERR
RECEPTIONIST

EARLY CHILDHOOD



KIM ROOTS
ECE CO-ORDINATOR

Priority Provision: Presence, Participation, Engagement, Wellbeing, Progress and Achievement

Number of EC services supported	45	Number of children engaged/participated	387
Number of events/activities/initiatives	24	Number of teachers/educators engaged /participated	146
Number of parents/whānau engaged/participated	480	Number of hours delivered	557



BAY BOOCOCK
PLAYGROUP FACILITATOR

REGIONAL EDUCATIONAL PRIORITIES

- Reduce rural isolation for learning and provide equal opportunities for everyone in early childhood education. Every child is welcome within any early childhood setting.
- Increase participation and engagement in good quality early childhood education and transition to school. Support all early childhood settings in the provision of high-quality educational programmes and engagement.
- Support all Early Childhood educators/ teachers to enhance children's wellbeing and sense of belonging in their early childhood setting. Provide programmes that support and enhance social and emotional skills for all tamariki.
- Remove learning difficulties or additional learning needs as a barrier for presence in early childhood education. Provide support and enhance additional learning for all tamariki, parents, and whānau to progress and achieve.

PLAYGROUPS

REAP Playgroups offer well-resourced, nurturing and safe environments for young children and their whānau in Tūrangi, Kinloch, Marotiri and Rangitaiki.

Our Kaupapa is Whakawhānaungatanga – to facilitate a nurturing, inclusive environment for all learners. Our Kaupapa is supported by our four core principles:

- **Ngā Hononga/Relationships:** Relationships are formed whereby each person who attends playgroup is respected and their voice is heard.
- **Participation:** Participation helps build connectivity and friendships with others, and important bonds are developed.
- **Engagement:** Tamariki learn alongside their whānau and start their journey to becoming competent, confident learners.
- **Whānau/ Community:** By working alongside communities, we help support strong rural networks through manaakitanga, mutual care and respect and maramatanga, learning and enlightenment.

Playgroup, Parent feedback: "We love coming as part of our weekly routine, both for the children and for myself to chat and catch up with the other mum's. This is where I have met and made friends. Playgroup has been great as I was new to the area."

"My daughter loves coming every week. She loves the relationship she has formed with the kaiako and the opportunities that allow her to explore and investigate and experiment. She enjoys the one-on-one time and loves the stories read to her. I never imagined myself developing friendships with these families. These friendships remind me of the kids I grew up with and the fact that our mums were playgroup mums as well."



Professional Development for Early Childhood Teachers and Educators

Our REAP programmes provide opportunities for all learners to progress and achieve, through developing strong rural communities, establishing relationships. Our kaiako activities, programmes, and playgroups provide opportunities for everyone to progress and achieve in early childhood education. Programmes and workshops that took place throughout the year:

- **First Aid** – St. John and Red Cross
- **Sport Waikato F.A.B** – Crossing the midline, links between physical movement and brain development
- **Te Reo singalong shows** – Oral language and Te Reo enrichment
- **Incredible Years** – Empowering parents as first teachers, parent workshop
- **Taupō Kids Bikes** – Tūrangi playgroup visits
- **Taupō Parents Centre** – "Let's talk toddlers" holistic parenting hot topic, workshop
- **Ministry of Education Child Development Team** – 6-week programme, Talk and Play



EARLY CHILDHOOD



- **Taupō Pregnancy Help Inc.** – Governance leadership, Tūrangi Playgroup hub
- **Childmatters** - Child protection training
- **International Mum's Group** – FREE book raffle, supported promotion and resources
- **Grandparents Raising Grandchildren** – Supporting new Coordinator with facilitation
- **Kids Greening Taupō** – Playgroup workshop on composting and sustainable practices
- **Taupō Library** – Reducing rural isolation as a barrier, supporting Taupō Library and Rangitaiki school/playgroup to access library books.
- **Taupō Car Seat Service** – Initiated and supported the car seat service at Tūrangi playgroup

Sharon Holt books and singalong shows facilitate oral language and Te Reo Māori enrichment. Support and enhance additional learning for pepi, tamariki and whānau to progress and achieve 85 tamariki attended the shows.



Kaiako feedback

"An awesome way to explore te reo māori through waiata, we have the books, and it was cool to see them come to life."

"Great for developing oral language, physical development and interactions".

TRANSITION TO SCHOOL

Marotiri school playgroup facilitation and Rangitaiki school, playgroup. Engagement and meetings with Kairuru Tautoko Akoranga - learning support coordinator for Taupō Kāhui Ako, early childhood collective.

COLLABORATION AND COMMUNITY ENGAGEMENT

Developing strong rural communities, building relationships, establishing friendships and positive foundations for learning. Services we collaborated with in 2023. Awhi house midwives, Tuwharetoa Health- Family Start, Plunket, HIPPY, Pinnacle Health, Village Aunties, Growing through Grief, Taupō Council of Community Services, Cancer Society, Toi Te Ora, Mangakino Charitable Trust.



Success Story

We supported a Koro to attend our REAP Tūrangi playgroup with his mokopuna. He is now the Coordinator of 'Grandparents Raising Grandchildren'. This is a national support group which offers advice, support and advocacy to grandparents and other kin who have taken on the role of raising mokopuna. Individual success is evident for the koro. This is an example of a long-term impact as a result of REAP programmes. We have contributed to empowering grandparents, grandchildren, and whānau to achieve positive outcomes in their lives.

Highlights for 2023

Tūrangi playgroup attendance has doubled, and Kinloch enrolments have increased. This is a positive reflection on our Kaupapa.

We strengthened our early childhood team, with the addition of four playgroup volunteers: Josie Nielsen, Nicky Schrader, Nicole Harrison, and Susan Evans. Welcome to the team, and thank you for your commitment! Mauri ora!

SCHOOLS



JOCE MOYLE
EDUCATION ASSESSOR

Number of schools services supported	31
Number of events/activities/initiatives	45
Number of hours delivered	3302
Number of students engaged/participated	3878
Number of teachers/educators engaged /participated	18
Number of parents/whānau engaged/participated	390



VANESSA CHURCH
FINANCE & ADMIN
MANAGER/SCHOOLS
CO-ORDINATOR

REGIONAL PRIORITIES

- To remove rural isolation and learning difficulties as barriers to student presence in schools/kura/kāhui ako
- To support schools/kura/kāhui ako in the provision of high-quality education to ensure student participation and presence.
- To support schools/kura/kāhui ako in providing programmes that enhance student wellbeing.
- To support schools/kura/kāhui ako in meeting the needs of students at risk of underachievement

SOME PROGRAMMES DELIVERED

Raising Resilient Children Workshop – REAP ran this workshop in conjunction with Wairakei School. 100 whānau attended. “The workshop allowed parents to build capacity and understanding to deal with their children and to provide safe environments where children are given the opportunity to grow and develop.” **Principal**

The Tuakana Teina mentoring programme at two schools has encouraged highly vulnerable students to be present and feel welcome at school. “Custom-made kits were created for specific, identified children. These were used to develop social interactions with support buddies and to develop activities for emotional regulation. This has been an effective resource to support our most vulnerable and high-needs children.” **Deputy Principal**

“We presented our 2023 school production to all whānau and friends of the school. Our focus was on oral language in the performing arts context. The production also supports the ongoing development of tikanga and Te Reo Maori whilst also being a priority of their Kahui Ako iwi education plan”

Principal

Sign language App ‘Twinkle’ at Rangitaiki School allows teachers & teacher aids with teaching sign language activities along with helping students to communicate with a deaf student in the class. “This has aided the student’s well-being by feeling valued and being able to communicate with her peers in turn helps with her feeling accepted. Also, with the increase of sign language skills we have seen the student progress”

Broadland School Production

Thank you to REAP Central Plateau for their support so we could have our 2023 production which was focused on oral language in the preforming arts context. The production also supports the ongoing development of tikanga and Te Reo Maori whilst also being a priority of their Kahui Ako iwi education plan.



DYSLEXIA PROGRAMME

90 students have been assessed for Specific Learning Difficulty. Following the report, the assessor meets with teachers and whānau to explain the assessment report and its recommendations. Senior students are provided with a Declaration Form that their school sends to NZQA for approval for Special Assessment Conditions such as Reader/Writer/ Extra Time. All applications to NZQA in 2023 were approved.

In 2023, REAP enabled all schools to have access to screening tests for Specific Learning Disorder. This has resulted in a significant growth in demand for a full diagnostic assessment with a waiting period now of six months.

- 21% of students assessed for Specific Learning Disorder (SLD) at REAP Central Plateau were Māori compared to less than 4% nationally.
- Funding for the cost of assessment for some Māori students was accessed through another iwi provider (6 in total)
- Developing relationships with local Iwi Trusts to support the cost of assessment for their Tamariki is a priority.

★ THE LITTLE STARS ★



ADULT COMMUNITY EDUCATION



LINDA MOSS
ADULT COMMUNITY EDUCATION MANAGER



MERE MANIAPOTO
TE REO TUTOR



TAKAWAI MCCARTHY
TE REO TUTOR



MOEPUKE MANUNUI-CHURCH
TE REO TUTOR



DIANE SMITH
NZSL TUTOR

KEY FACTS

Number of programmes/courses	52
Total Learner Hours (Actual)	6970
Total Learners	614
Learners with low or no qualifications	278

The purpose of the Adult and Community Education (ACE) Fund is to support the priorities of the TEC Strategy by providing informal, community-based education, foundation skills, and pathways into other learning opportunities that meet community learning needs.

There continues to be strong demand for learning Te Reo Māori, and we were thrilled to have the opportunity to teach from Waitetoko Marae which provided a unique holistic experience for learners. Moepuke Manunui-Church and Takawai McCarthy nurtured their learners for the whole year at the marae which encouraged hau kāinga to attend. REAP expanded our suite of Te Reo Māori programmes to include Rāranga Harakeke (flax weaving), Mahi Kēmu (Games) evening, and Ngā Waiata a Matariki (song) sessions. We also held a Te Tiriti o Waitangi (Treaty) workshop facilitated by Dr Ingrid Nuygens from the organisation Treaty People. This workshop was well attended. Mere Maniapoto, one of our Te Reo tutors, supported the day organising a pōwhiri and inviting kaumatua from Mokai marae to join us. Learners came from the Ministry of Justice, Environment Waikato, Greening Taupō, Taupō District Council, REAP staff and community.

Mere Maniapoto is also an experienced weaver. We are grateful that she is willing to offer her expertise to our learners at REAP. Her Rāranga Harakeke (flax weaving) programme is extremely popular with at least 50

learners beginning or fine tuning their skills. Mere teaches all aspects of flax weaving including whakapapa, tikanga and whakatauki pertaining to weaving, the different types and parts of harakeke and how to harvest and prepare fibre using sustainable methods.

REAP supported Mangakino with a weekend Rāranga Harakeke wānanga utilising the skills of local tutor, Noelene Reti.

During the year, we also held three Sustainability Workshops, teaching people how to make yogurt, kombucha and bread. Marlene Johnson, Manager of the Mangakino Community Central Trust, was thrilled to have us involved as she is trying to encourage people to re-engage with community activities after COVID.

Te Wiki o te Reo Māori (Māori Language Week) was celebrated with a Mahi Kēmu (Games) night playing trivial pursuit in te reo!

MATARIKI

Forty people attended the Matariki wānanga which began with the group gathering before dawn on the lakeshore at Waitetoko. Learners shared their pēpeha (introduction), sang songs (waiata), and offered karakia (prayers) and tributes to those who had passed. The clear skies allowed for great viewing of the Matariki cluster of stars. After sunrise, the group moved to Waitetoko Marae for pōwhiri, poi making, pumice carving, weaving, helping with the preparation of the hangi and kai hakari (celebration feast).

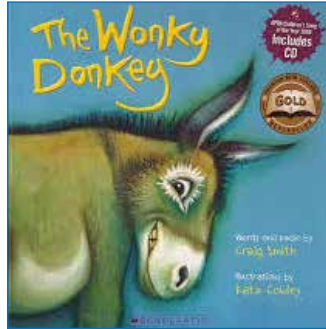


ADULT COMMUNITY EDUCATION

NZ SIGN LANGUAGE

Diane Smith and Judith Peez continued to foster interest in New Zealand Sign Language (NZSL) one of NZ's official languages. Communication is an essential need. Through communication we connect, build relationships, share our experiences and needs, and pass on information. At REAP we are passionate about spreading NZSL with the wider community. Diane would join her students after the course at a café for dinner where they would practise ordering in Sign. This was a fantastic way to embed the learning in a practical way.

REAP joined forces with the Taupō Library to promote NZ Sign Language Week. A display was created with a video playing on repeat. Diane also did a session of translating – in sign language – the Wonky Donkey story whilst the librarian read the words out loud. The children during this 'Toddler Time' event absolutely loved it!



AUTISM SUPPORT

Through our Strengthening Families programme, we identified a need in our community for support for parents and caregivers of those with neurodiversity. REAP engaged Autism NZ who offered limited face to face support in the region to facilitate two workshops – around forty people attended and were very grateful for the opportunity. An on-going support group was planned from this.

LITERACY THROUGH ART

REAP provided a new programme embedding literacy through art, targeted specifically at adults with special needs. We relished the collaboration we developed with two very worthy groups who share our values. It has been a wonderful opportunity to utilise the IHC rooms at Taharepa Road which were only just being reopened for these activities.



JUDE SHERNING

TE ARA POUTAMA/ INTENSIVE LITERACY AND NUMERACY

Our Te Ara Poutama programme aims to provide an inclusive warm and welcoming learning environment where whakawhanaungatanga and manaakitanga is practised. We aim to provide relevant learner centred courses of study which grow confidence and skills to enable learners to better participate in society.

We sadly said farewell to Jude Sherning in 2023. Jude is a passionate teacher of adult literacy who has made an immeasurable difference in the lives of many adult learners. We are proud of the goals that our learners achieved whilst with Jude and we were very sorry to see the Intensive Literacy and Numeracy programme go.

'LEARNERS VOICE'

Here are some comments from our learners:

"I walked in blind as to where I was going after I made the decision to give up my mahi as a labourer and take on the digital world of computing. What a huge new world I have been introduced to. You steered this waka of new learning." MA

"I feel I've got out of my comfort zone and progressed to a higher level of understanding and learning. I felt learning came easy with my tutor." PS

"Having someone with the heart and patience to teach me is beneficial. In 2023 my intention is to come back for myself- and because my tutor won't let me go." TT

"I have gained many skills...from my first writing to my latest I can see much improvement. Like magic, with a bit of work thrown in, my words have begun to flow like a river. Gaining confidence from my studies, I would like to do some formal qualifications to better my chances for the future. I hope to do Unit Standards 26622 and 18743 to start with. My time at REAP has been beneficial on an education and personal level." LM

RANGATAHI AND WHĀNAU SERVICES



HARRIET SHAW-PUHA
WHĀNAU SERVICES MANAGER

The 2023 year was exceptionally vibrant and fulfilling for our rangatahi and whānau services. We have a significant partnership with Oranga Tamariki where we are entrusted with the responsibility of delivering Rangatahi Mentoring and Transition to Adulthood programmes. These programmes involve a broad spectrum of activities, including one-on-one mentoring, group mentoring sessions, educational wānanga, and access to various educational opportunities.

The true value of working within these services lies in the diverse and impactful ways our mentors engage with and support the rangatahi. Each aspect of our service is designed to build essential life skills and facilitate a smooth transition into adulthood. This approach enhances the individual experiences of the rangatahi whilst they are with us and contributes to their overall development and readiness for the future.

The overarching goal for our rangatahi services is to lay a strong foundation that will support and nurture their growth and development over time. We believe that by planting the seeds now, we are setting the stage for future success and well-being. By providing a range of tailored programmes and opportunities, we aim to empower rangatahi with the skills, confidence, and resilience needed to navigate their respective pathways with confidence and capability.

OUR RANGATAHI AND WHĀNAU PROGRAMMES:

Rangatahi Tutoring

Access to education is an integral component of our mentoring service.

Our Rangatahi Tutor is available to advocate on behalf of rangatahi with Te Aho o Te Kura Pounamu (the New Zealand Correspondence School) and assist in the enrollment process when required.

Our tutor works with each rangatahi to identify learning goals, and then co-develops with them a programme to help them meet those goals. This ensures that our education service is tailored to meet the individual needs of rangatahi. Our tutor works closely with them to adapt the learning experience, ensuring it aligns with their unique circumstances and learning styles.

Our rangatahi tutor is flexible in providing support to our dedicated mentors with planning, preparation, and participation in wānanga and mentoring as part of the team.

Rangatahi Mentoring

Our dedicated team of mentors provide personalised one-on-one support to rangatahi aged 11 to 16. Our primary aims are to advance positive outcomes for these young people and help them progress toward their aspirations. The mentoring programme is tailored to each rangatahi, with specific activities, goals, and structures designed to suit their unique needs and circumstances. Entry into this programme is through referral from Oranga Tamariki.

Transition to Adulthood

Our transition service offers flexible, comprehensive and compassionate support for young people aged 15 to 25 who are leaving Oranga Tamariki care or a youth justice residency programme. Recognising the wide range of challenges faced by young people moving from care to independent living, our service focuses on meeting their individual needs. Key features of our support include responsive, relationship-based

assistance, unconditional support regardless of behaviour or decisions, and coordination of necessary resources from their communities, such as whānau, hapū, iwi, and adult services. Referrals to this programme are made through Oranga Tamariki.

Wānanga

All rangatahi who engage with us in one or more of the above programmes have an opportunity to attend wānanga. There are a range of wānanga that we deliver or support. These wānanga create opportunities for new experiences that our rangatahi may not otherwise have access to.

He Pūkenga Ngahere

This is Hiko into the ngahere focused on where the kai exists in the natural world and insights into various kai resources. During this phase, our facilitator takes the time to spend with rangatahi individual to assess if the rangatahi is suitable to move into the noho wānanga and is safe to do so. This is the first step to the next Noho wānanga camp.

- Noho Wānanga Camp

This programme is delivered in a wānanga format, in a very remote, natural environment, with no internet or mobile phone service. The focus is on nurturing connections, relationships, and value in cultural safe, natural environment, with emphasis on connection through whakapapa. The duration for the programme is three days – two nights, departing at 9.00am and returning at 4pm two days later. Activities in the programme are varied and guided by the desired outcome of the individual or group. Skills include practical cooking, eeling, fly-fishing, navigation and pest control.



RANGATAHI AND WHĀNAU SERVICES

- Open Sea Fishing

Open Sea Fishing offers a complex learning experience that encompasses environmental awareness, life skills development, physical activity, and cultural appreciation. Whether enjoyed as a recreational pastime or pursued as a professional endeavor, the lessons learned from boat fishing can enrich individuals' lives and encourage a deeper connection to the natural world.

The day excursion is designed to build relationships within whānau. Rangatahi and whānau work together under the guidance of the crew and mentors. This is a great opportunity to create shared memories and build towards a stronger whānau relationship in the future.



- Canopy Tours

The canopy tours are another excursion that builds upon engagement and relationship building for our rangatahi. The excursion reinforces the sustainability of the ngahere, pest control and giving back, rangatahi experience the wairua of the ngahere. The excursion includes abseiling at height where rangatahi showcase their strengths whether it be, leadership skills, encouragement and teamwork.



STRENGTHENING FAMILIES

Strengthening Families is a structured, voluntary, early intervention process that is family / whānau centred where community organisations and government agencies work together to improve the health, education and social outcomes for the families and whānau.

At the heart of the process is a family / whānau that needs support to deal with multiple issues affecting their child or children / young people. For example, a family / whānau may have a child or young person with behavioral problems at school or at home, compounded by family financial difficulties and inadequate housing. One agency is not able to respond to all the needs of the family.

Strengthening Families can help with several issues or concerns at the same time, by bringing community / government agencies together to work for the family / whānau. Some of the followings are examples in supporting whānau:

- Parenting skills / child management issues
- A child or young person's behaviour
- A child or young person's physical health or disability
- A family's financial situation, budget management problems or debt

NETWORKING

We believe that community networking nurtures positive change and meaningful outcomes for whānau. Our quarterly network hui offers an ideal platform for sharing updates on the services available within our rohe. It also serves as a valuable reminder for agencies about the Strengthening Families service. Consistently, the hui attracts up to 35 agencies, with attendance ranging from 50 to 80 participants.

Strengthening Families Lead Agent – Family Financial Solutions

A special acknowledgment goes to Family Financial Solutions for their dedication and passion in supporting families and whānau. Our lead agent team plays a crucial role in bringing together whānau and agencies to collaboratively develop and implement action plans. They also hold everyone involved accountable, ensuring that commitments made to the whānau are honored and followed through.

Rangatahi Voice

One rangatahi in particular was really reserved and did not interact much in group settings. Over the course of time, we have seen the rangatahi grow into a more confident young wahine and showing some great leadership skills.

"I love REAP they have been really helpful and shown me the way of independence, I know I can go to them when I need, and they will support me."

"I have become more confident; I can get up and say my pepeha in front of people and not feel shy."



BRIAN GRIFFIN
MENTORS' CO-ORDINATOR



JUDITH PEEZ
RANGATAHI TUTOR



DESIREE VAN DEN BROEK
STRENGTHENING FAMILIES CO-ORDINATOR



ONJELIQUE RIGG
RANGATAHI MENTOR

Central Plateau REAP (Rural Education Activities Programme) Incorporated

Summary Statement of Financial Performance

For the year ended 31 December 2023

	2023 Actual \$	2022 Actual \$
Revenue		
Funding from central or local government	1,195,842	1,276,822
Revenue from non-governmental sources for providing goods or services	91,027	83,579
Grants & Donations	8,870	26,895
Interest, dividends and other investment revenue	51,002	19,665
Other revenue	1,089,637	4,783
Share of Profit from Joint Venture	5,829	13,889
Total Revenue	2,442,207	1,425,633
Expenses		
Employee related costs	890,690	925,889
Costs related to providing goods or services	186,406	219,156
Other expenses	195,297	167,866
Total Expenses	1,272,392	1,312,912
Surplus/(Deficit) for the Year	1,169,815	112,721

Summary Statement of Cash Flows

For the year ended 31 December 2023

	2023 Actual \$	2022 Actual \$
Net Cash Flows from Operating Activities	197,349	100,670
Net Cash Flows from Investing and Financing Activities	(197,954)	(90,987)
Net Increase / (Decrease) in Cash	(604)	9,685
Opening Cash	322,383	312,698
Closing Cash	321,779	322,383



These Statements should be read in conjunction with the notes to the Summary Financial Statements and the Audit Report



Central Plateau REAP (Rural Education Activities Programme) Incorporated

Summary Statement of Financial Position
As at 31 December 2023

	2023 Actual \$	2022 Actual \$
Assets		
Current Assets		
Bank accounts and cash	321,779	322,382
Debtors and prepayments	42,869	36,182
Investments	1,103,576	911,421
Total Current Assets	1,468,225	1,269,986
Non-Current Assets		
Property, plant and equipment	1,664,738	621,315
Total Non-Current Assets	1,664,738	621,315
Total Assets	3,132,963	1,891,301
Liabilities		
Current Liabilities		
Creditors and accrued expenses	146,852	75,010
Employee costs payable	45,778	45,804
Income Received in Advance	161,846	161,816
Total Current Liabilities	354,476	282,630
Total Liabilities	354,476	282,630
Total Assets less Total Liabilities (Net Assets)	2,778,487	1,608,671
Accumulated Funds		
Accumulated surpluses or (deficits)	2,762,121	1,592,305
Reserves	16,366	16,366
Total Accumulated Funds	2,778,487	1,608,671

		<i>Sarah Dempsey</i>	
Chair		Vice Chairperson	
		<i>Roane Bennett</i>	
Manager		Manager	

These Statements should be read in conjunction with the notes to the Summary Financial Statements and the Audit Report



INDEPENDENT AUDITOR'S REPORT

**TO THE READERS OF CENTRAL PLATEAU REAP (RURAL EDUCATION ACTIVITIES PROGRAMME)
INCORPORATED SUMMARY FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023**

Opinion

The summary financial statements of the Central Plateau REAP (Rural Education Activities Programme) Incorporated, that comprise the summary statement of financial position as at 31 December 2023 the summary statement of financial performance and summary statement of cash flows for the year ended on that date, and related notes, are derived from the full financial statements for the year ended 31 December 2023 that we have audited.

In our opinion, the summary financial statements are consistent, in all material respects, with the full financial statements for the year ended 31 December 2023, in accordance with PBE FRS-43: Summary Financial Statements issued by the New Zealand Accounting Standards Board.

Summary Financial Statements

The summary financial statements do not contain all the disclosures required by generally accepted practice in New Zealand. Reading the summary financial statements and the auditor's report thereon, therefore, is not a substitute for reading the full financial statements and the auditor's report thereon.

The summary financial statements do not reflect the effects of events that occurred subsequent to the date of our auditor's report on the full financial statements.

The full financial statements and our audit report thereon

We expressed an unmodified audit opinion on the full financial statements for the year ended 31 December 2023 in our auditor's report dated 15 August 2024.

Board's responsibility for the summary financial statements

The Board is responsible on behalf of the Central Plateau REAP (Rural Education Activities Programme) Incorporated for the preparation of the summary financial statements in accordance with PBE FRS-43: Summary Financial Statements.

Auditor's responsibility

Our responsibility is to express an opinion on whether the summary financial statements are consistent, in all material respects, with the full audited financial statements of Central Plateau REAP (Rural Education Activities Programme) Incorporated, based on our procedures, which were carried out in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in Central Plateau REAP (Rural Education Activities Programme) Incorporated



Vivien Cotton
CKS Audit
On behalf of the Auditor-General
Palmerston North, New Zealand

15 August 2024

Notes to the Summary Financial Statements

For the year ended 31 December 2023

1. The reporting entity is Central Plateau Rural Education Activities Programme (REAP) Incorporated (The REAP). The REAP is domiciled in New Zealand and is an incorporated society under the Incorporated Societies Act 1908. It is also a charitable organisation registered under the Charities Act 2005.

The Incorporated Societies Act 1908 has been repealed and replaced by the Incorporated Societies Act 2022. The Incorporated Societies Act 2022 changes the requirements for financial reporting and to have an audit. Existing incorporated societies are required to re-register as an incorporated society by 5 April 2026.

After considering these changes at a Special General Meeting on 4 April 2023, the members agreed to wind up the Society on the 1st of January 2024, and set up a Charitable Trust under the Charitable Trusts Act 1957 to continue operations on the same day. All operations, contracts, assets and liabilities have been transferred to the Charitable Trust. The same charity registration number has been retained by the Charitable Trust.

2. The full performance report on which this summary is based, has been prepared in accordance with Generally Accepted Accounting Practice in New Zealand (NZ GAAP). They comply with Public Benefit Entity Simple Format Reporting - Accrual (Public Sector) accounting standards as authorised for use by the External Reporting Board for Public Sector entities. For the purposes of complying with NZ GAAP, the REAP is a public benefit public sector entity and is eligible to apply PBE SFR – A (PS) on the basis that it is not publicly accountable and has annual expenditure of less than \$2 million.

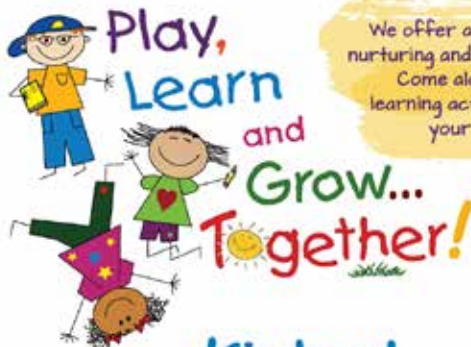
The 'Reporting entity' section above describes that the members have agreed to wind up the Society on 1 January 2024 and has set up a Charitable Trust to continue operations on the same day. The financial statements have therefore been prepared on a disestablishment basis. No changes have been made to the recognition and measurement, or presentation in these financial statements, because all assets, liabilities, functions and staff of the Society will be transferred to the Charitable Trust.

3. The summary performance report has been extracted from the full performance report and is presented in New Zealand dollars. The summary performance report of Central Plateau Rural Education Activities Programme (REAP) Incorporated including the Statement of financial performance, Statement of Financial Position, and Cash Flow Statement cannot provide a full understanding due to their summary nature. The understanding can be obtained only by reference to the full performance report of the REAP.
4. A copy of the full performance report may be obtained on request from Central Plateau REAP's office at 73 Titiraupenga Street, Taupo. Phone number (07) 378 8109
5. A list of related party disclosures is available in the full performance report
6. There are no contingent liabilities as at 31 December 2023.
7. At balance date there were major operating commitments of \$47,497. (2022: \$59,649) These have been transferred to the Charitable Trust
8. The full performance report of Central Plateau Rural Education Activities Programme (REAP) Incorporated has been audited by CKS Audit on behalf of the Office of the Auditor General who have issued an unmodified audit opinion in respect to the financial statements on 15 August 2024. CKS Audit have audited this summary performance report and found it to be consistent with the full performance report.
9. The Board authorized the publication of this summary performance report on 13 August 2024.
10. This summary performance report is in compliance with PBE FRS-43: Summary Financial Statements.
11. The Society ceased trading effective 31 December 2023 with the transfer to the Charitable Trust





Haere Mai, Haere Mai!



We offer a well-resourced, nurturing and safe environment. Come along and enjoy learning activities alongside your tamariki.

Play,
Learn
and
Grow...
Together!

Kinloch REAP Playgroup

Kinloch Community Hall Mata Place
Thursday term time: 9:30 am to 12:00 pm
FREE - Koha welcome
Please bring kai for your own tamariki
We provide morning tea for parents and whānau



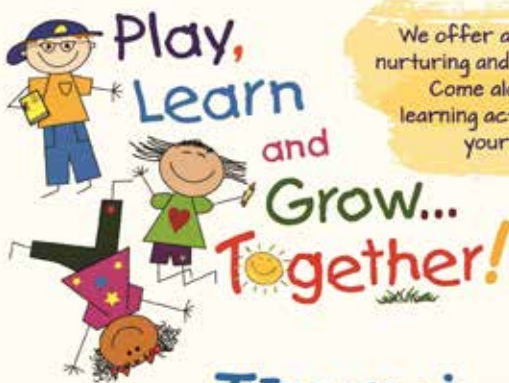
REAP CENTRAL PLATEAU
Rural Education Activities Programme

Contact: Bay Boocock,
Playgroup Facilitator: 027 257 9768
Email: eco@reap.org.nz
Facebook: Central Plateau REAP Playgroups & ECE





Haere Mai, Haere Mai!



We offer a well-resourced, nurturing and safe environment. Come along and enjoy learning activities alongside your tamariki.

Tūrangi REAP Playgroup

Baden Powell Hall (end of Rangikahekeiwaho Place)
 Wednesday term time: 9:30 am to 12:00 pm
 FREE - Koha welcome
 Please bring kai for your own tamariki
 We provide morning tea for parents and whānau



REAP CENTRAL PLATEAU
 Rural Education Activities Programme

Contact: Bay Boocock,
 Playgroup Facilitator: 027 257 9768
 Email: ece@reap.org.nz
 Facebook: Central Plateau REAP Playgroups & ECE



KARAKIA

Pou hihiri
Pou rarama
Pou o te whakaaro
Pou o te tangata
Pou o te aroha
Te pou e here nei i a tātou
Mauri ora ki a tātou
Haumie e...Hui e!
Taiki e!

May clarity be yours
May understanding be yours
Through reflection
Through personal endeavour
Through respect
These are the virtues which bind us as one
May we be filled with well-being
Gather and unite
Haumie e...Hui e!
Taiki e!

REAP CENTRAL
PLATEAU
RURAL EDUCATION ACTIVITIES PROGRAMME

www.reapcentralplateau.nz



**REAP CENTRAL
PLATEAU**

RURAL EDUCATION ACTIVITIES PROGRAMME

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